

Revised English Language Proficiency Requirements Policy			
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Policy Number	731	Operational Responsibility	Academic Team
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# **English Language Proficiency**

The language of instruction at LCV is English. Applicants can demonstrate their English language competency in one of the following ways:

# **Degree Applicants**

- 1. Achieve minimum scores on tests of English proficiency as described in the English Language Proficiency table below.
- 2. For degree applicants, achieve a grade of 68 percent in any one of: BC English 12, English Literature 12, English 12 First Peoples, Communications 12 or Technical and Professional Communications 12 or equivalent in another high school system. Equivalencies can only be determined by the Registrar or Chief Academic Officer.
- 3. Advanced Placement (AP) English Language or English Literature, minimum grade of 3 or 68 percent.
- 4. International Baccalaureate (IB) English Language A1 or A2 (Higher or Standard level), minimum grade of 5 or better.
- 5. Proof of undergraduate or higher degree conferral from a recognized post-secondary institution where English is the language of instruction.
- 6. Achieve 68 percent or higher in 100-level English language course at a recognized postsecondary institution.
- 7. Successful completion of a minimum of two consecutive full-time academic terms of post-secondary course work at an equivalent credential level, with a minimum overall score of 68% or equivalent at a recognized Canadian college or university in which English is the language of instruction. Successful completion is defined as passing all courses for which the student was registered during the two terms. (\*Language development courses (i.e., ELL courses) cannot be included in this calculation.)

## **Certificate and Diploma Applicants**

1. Achieve minimum scores on tests of English proficiency as described in the English Language Proficiency table below.

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- 2. Evidence that 3 years of full-time secondary education (Grades 8-12), or 2 years if the Grades are 10, 11, or 12, have been successfully completed in the program's language of instruction in a country where the language of instruction is one of the principal languages. (This may be demonstrated by providing a high school transcript, completion of a BC Adult Graduation program or providing international education credentials recognized through WES, ICES, or IQAS.)
- 3. 2 years of full-time post-secondary education\* have been completed in the program's language of instruction in a country where the language of instruction is one of the principal languages (includes international education credentials recognized through WES, ICES, and IQAS). \*Language development courses (i.e., ELL courses) cannot be included in this calculation.
- 4. Evidence of graduation from language program with a minimum grade/level from a Languages Canada accredited institution with an established pathway/articulation agreement allowing direct entry (no further testing required) to a diploma or degree program at a public institution in Canada. Documentation of the student's graduation from the pathway program must also be included in the student's record.

#### Required English Language Proficiency Scores

The tables below delineate the English language proficiency scores required for diploma and degree studies at LCV.

Proof of Proficiency	Proficiency Requirement (Academic Calendar)	Notes	
IELTS (Academic)	Diploma/ Certificate:	Not IELTS General Training	
	Overall Band <b>5.5</b>		
Degree:			
	Overall Band <b>6.5</b> with a minimum of 6.0 in Writing		
Internet Based TOEFL Diploma/ Certificate:		Scores must be achieved on the same	
	75	test.	
	Degree:		
<b>80</b> with a minimum of 20 in Writing		TOEFL MyBest (super-scored) is not	
		accepted.	
		TOEFL Essential results are not accepted.	
PTE- A Pearson	Diploma/ Certificate:	Pearson PTE <b>Academic</b> Test	
(in-person only)	Overall <b>45</b> with a minimum of <b>51</b> in Writing		
	Degree:		
	Overall 61 with a minimum of <b>60</b> in Writing		
Cambridge	Diploma/ Certificate:	B2 First was formerly known as First (FCE)	
International	B2 First <b>162+</b>		
Examinations:	Degree:	C1 Advanced was formerly known as CAE	
Advanced Level	CAE C1 Advanced <b>176+</b>		
A-levels		Not AS-level	
CAEL	Diploma/ Certificate:		
	Minimum overall score of 40		
	Degree:		

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	Minimum overall score of 70 with no component	
	below 60	
CELPIP	Diploma/ Certificate:	
	Listening 6, Speaking 6, Reading 5, and Writing 5	
	Degree:	
	Overall 8, with no component less than 7	
Duolingo	Diploma/ Certificate:	
	95	
	Degree:	
	120 overall. No integrated subscore less than 95	

NB: All scores must have been obtained within two years of the start date of the program to be considered valid.

## **Accepted Benchmarks for Language Proficiency**

Benchmark	Range	Notes
GSE	Diploma/Certificate:	
Global Scale of English	51	
	Degree:	
	59	
	Diploma/Certificate:	
Canadian Language Benchmarks	6	
	Degree:	
	8	
	Diploma/Certificate:	B1 equates to 51-58 on the GSE
Common European Framework of Reference for Languages	B1 (formerly known as B1+)	B2 equates to 59-75 on the GSE
	Degree:	
	B2	

NB: Scores on other standardized English language proficiency tests that meet these Benchmarks may also be considered on a case-by-case basis.

# **ESL Pathway Institutions and Requirements**

As per the new <u>EQA Policy and Procedures Manual</u> effective January 1, 2025, language level requirements must include language level tests that are recognized internationally (e.g., Canadian Language Benchmarks, International English Language Testing Service (IELTS)) and are conducted by a reputable third party.







Students who achieve the scores below from LCV partner institutions meet the associated English language proficiency requirements.

ESL Pathway Institutions & Requirements			
Pathway Partners	Certificate & Diploma	Degree	
Centre of English Studies (CES)	CES EAP 75%	CES EAP 80%	
https://www.centennialcollege.ca/admissions/language-			
proficiency-information/english-as-a-second-language-			
partnerships			
EC Canada (Vancouver)	University Pathways Program	University Pathways Program	
https://www.centennialcollege.ca/admissions/language-	– Pre-Advanced	– Pre-Advanced	
proficiency-information/english-as-a-second-language-			
partnerships			
EF Education First	B2	C1 or C2	
https://www.royalroads.ca/admission/admission-info-			
international-students/language-school-partners			
ILAC	Pathway 2.2 - Level 13	Pathway 3.3 – Level 16	
https://www.vcc.ca/international/future-	-	_	
students/apply/english-requirements/ilac-university-			
pathway/			
ILSC	Level I3	Level A2	
https://www.vcc.ca/international/future-			
students/apply/english-requirements/ilsc-university-			
pathway/			
Kaplan Vancouver	C1 Advanced	C2 Proficiency	
https://www.royalroads.ca/admission/admission-info-		,	
international-students/language-school-partners			
Oxford International Vancouver	Level 7	Level 8	
https://www.royalroads.ca/admission/admission-info-			
international-students/language-school-partners			
St. George International College (SGIC)	70% or higher in:	n/a	
https://www.nait.ca/nait/admissions/applying-to-	-Argumentation; and		
nait/entrance-requirements/english-language-	Problem Solving; and		
proficiency	Canadian Academic Culture;		
	and		
	-No more than 5 absences		
Sprott Shaw Language College	EPE certificate program with	EPE certificate program with	
https://www.nic.bc.ca/_resources/pdf/partnership-	minimum coursework grade	minimum coursework grade	
agreements/EPA_Sprott_Shaw_Language_College.pdf	of 70%	of 85%	
The Language Gallery (TLG)	UPP Level 6	n/a	
https://www.royalroads.ca/admission/admission-info-			
international-students/language-school-partners			
VGC	Level 7 Advanced University	Level 7 Advanced University	
https://www.royalroads.ca/admission/admission-info-	Preparation	Preparation	
international-students/language-school-partners			
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<sup>\*</sup> The accepted English Language Requirements and pathway options are subject to change.







# Assessment of Prior Education Where English is the Language of Instruction

Education completed in English in the following countries may count towards an assessment of prior education in English.

American Samoa	Dominica	Lesotho	St. Kitts & Nevis
Anguilla	Falkland Islands	Liberia	St. Lucia
Antigua and Barbuda	Fiji	Malta	St. Vincent & the Grenadines
Australia	Gambia	Mauritius	Tanzania
Bahamas	Ghana	Montserrat	Trinidad & Tobago
Barbados	Gibraltar	New Zealand	Turks & Caicos Islands
Belize	Grenada	Nigeria	Uganda
Bermuda	Guam	Seychelles	United Kingdom
Botswana	Guyana	Sierra Leone	US Virgin Islands
British Virgin Islands	Ireland	Singapore	United States of America
Canada	Jamaica	South Africa	Zambia
Cayman Islands	Kenya	St. Helena	Zimbabwe

