Respectful Use of Indigenous Knowledge and Intellectual Property			
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Objectives

This policy aims to ensure that all teaching, research, and creative activities within our institution are conducted in a manner that honours and protects the rights and interests of Indigenous communities. The primary objectives of this policy are to:

- o Ensure the respectful and ethical use of Indigenous knowledge and intellectual property in all teaching, research, and creative activities.
- o Protect the rights and interests of Indigenous communities and knowledge holders.
- o Foster an environment of mutual respect, collaboration, and understanding between the institution and Indigenous communities.
- o Promote awareness and education about the significance of Indigenous knowledge and ways of knowing.

Scope

This policy applies to:

- o All faculty, staff, and students engaged in teaching, research, and creative activities within the institution.
- o Collaborative projects and partnerships involving external entities and Indigenous communities.
- o Any use of Indigenous knowledge or intellectual property in publications, presentations, teaching, and other forms of dissemination.

Policy Statement

The institution is committed to the respectful and ethical use of Indigenous knowledge and intellectual property and respects Indigenous data sovereignty. We recognize the value and importance of Indigenous knowledge and are dedicated to ensuring their protection and proper acknowledgment. This policy mandates that all activities involving Indigenous knowledge and intellectual property must be conducted in a manner that respects Indigenous cultural protocols, promotes equitable partnerships and collaboration, and upholds the rights of Indigenous knowledge holders.

Definitions

Indigenous Knowledge: Complex systems of knowledge and practices of Indigenous communities that are passed down through generations and are integral to Indigenous cultural heritage.

Indigenous Intellectual Property: Creations, expressions, and symbols that are unique to Indigenous communities and are recognized as their intellectual property.

Indigenous Communities: Groups of people who identify as Indigenous and share a common cultural heritage, language, and traditions.

Knowledge Holders: Individuals within Indigenous communities who possess and transmit Indigenous knowledge and intellectual property.

Exclusions

This policy does not apply to public domain knowledge that is not specifically recognized as Indigenous knowledge or intellectual property by Indigenous communities.

Provisions

Consent and Permissions: Obtain prior informed consent from Indigenous communities and knowledge holders before using Indigenous knowledge or intellectual property.

Collaboration and Co-creation: Engage Indigenous communities as equitable partners in research, teaching, and design projects involving Indigenous knowledge or intellectual property.

Acknowledgment and Attribution: Properly acknowledge and attribute Indigenous knowledge or intellectual property to the respective Indigenous communities and knowledge holders.

Confidentiality and Protection: Ensure the confidentiality and protection of sensitive Indigenous knowledge or intellectual property, as required by the Indigenous community and following the principles of OCAP. (A set of principles that guide how First Nations data should be collected, protected, used, and shared: Ownership, Control, Access, and Privacy)

Education and Training: Provide education and training for faculty, staff, and students on the ethical and respectful use of Indigenous knowledge.

Supporting Procedures

LCV staff and students wishing to use Indigenous knowledge or intellectual property or enter partnership with

Indigenous communities or knowledge holders must obtain prior approval from the Research Ethics Committee.

The Research Ethics committee will review project proposals and determine whether they meet the standards outlined in this policy. This process will include evaluating proposals and providing templates for recording written consent and formal agreements when appropriate.

The Research Ethics Committee will establish a schedule for monitoring the progress of projects falling under this policy and will be responsible for managing relevant records.

The Faculty Development Committee will arrange for an Indigenous Pedagogy Orientation either during the faculty onboarding process or during the first year of service for new instructors.

Further Resources

First Nations Information Governance Centre on the Fundamentals of OCAP (Ownership, Control, Access, and Privacy): https://indigenousdatatoolkit.ca/project/fundamentals-of-ocap/

First Nations Education Steering Committee (FNESC): https://www.fnesc.ca/