

Procedure Name	Academic Progression and Exclusion
Procedure Number	A012
Approval Authority	Academic Board
Responsible Officer	Director of Studies
Operational Responsibility	Director of Studies
Purpose	This procedural document outlines the steps for academic progression matters and exclusions at LCI Melbourne.
Scope	This procedure applies to all LCI Melbourne students enrolled in credit bearing courses that result in an award, including international students and local FEE-HELP loan and non FEE-HELP loan students.
Procedure Statement	LCI Melbourne ensures high academic standards through regular progression assessments, proactive monitoring, and clear communication of requirements. Attendance and participation are essential for success, and reviews are conducted fairly and consistently. Students must meet all course requirements to graduate.
Procedure Strategies	<p>1. Student Progression Procedure</p> <p>1.1 Course orientation programs will communicate to students before commencement the requirements to achieve satisfactory course progress.</p> <p>1.2 Academic progression assessment is undertaken at end of each trimester as well as progression analysis which occurs in the mid-trimester phase. An 'institutional statement of marks' report is generated by the Student Experience Lead from Clara (Student Management System) in in week 5 and week 13 in any given trimester in preparation for the subsequent following trimester.</p> <p>1.3 An analysis of student progression is undertaken with due consideration of any failed grades, repeated attempts, grade point averages and any Equitable Learning Plan (hereafter ELP) matters.</p> <p>1.4 A student who has repeated attempts with two failed consecutive attempts at a unit/s will be asked to attend a meeting with the Students Experience Lead and the Director of Studies and will be issued a Conditional Continuation of Enrolment letter for their third unit attempt. Should they be unsuccessful completing the third attempt a cancellation of enrolment may occur.</p> <p>1.5 At any point throughout the academic cycle, academic staff should flag any students they are concerned may be academically at risk or may qualify for an ELP. Academically at Risk is measured by attendance where attendance is no less than 80% and assessment is a pass grade and above. ELP students and those identified as 'at</p>

risk' are recorded in the 'Students at risk/ELP register' which is shared confidentially with Academic and Student Experience staff members. Students who have previously been identified on the 'students at-risk/ELP register' are automatically carried forward to the following trimester's register. For students identified on the 'students at-risk register' they are categorised as per the following table:

Low	'Pass' mark in previous trimester or attendance below 80% but higher than 65%
Medium	Carried forward from previous trimester if identified as 'at risk' or having ELP concerns and attendance below 65% but higher than 50%
High	Repeating failed units or previous MIA student, with attendance below 50%

2. Attendance Requirements and Support Strategies for non-attendance

2.1 Students are expected to attend all scheduled classes. Where a student is unable to attend a scheduled class, it is their responsibility to inform Academics with a valid reason for absence. Students are expected to catch up with content posted online via Omnivox within 24 hours of their scheduled class time.

2.2 Academic staff monitor student attendance by marking absences into the Learning Management System (Omnivox) which automatically updates the Student Management System (Clara) with attendance data.

Academic staff will send a notification to students after 1 unexplained absence using Mio letter template Message 1.1.

Academic staff will send a further notification to students after a second consecutive unexplained absence is recorded using Mio letter template Message 1.2.

Where three consecutive sessions or greater non-attendance/participation is present/recorded, Academics flag this with the Student Experience Lead who will issue an Academic Progression Letter to the student via email, using letter template 2, Domestic message or International message as appropriate, which requests attendance to an Academic Progression Counselling meeting. The expressed aim of the meeting is to discuss and implement appropriate academic care and intervention strategies, and outline consequences for ongoing non-attendance/participation and/or non-submission of assessment tasks. The Student Experience Lead will notify the Director of

	<p>Studies and all associated academics that the student is identified as 'at risk', a suitable intervention strategy is implemented and students are added to the 'at risk' register'.</p> <p>2.3 Where a student has sustained non-attendance or class participation beyond three scheduled sessions and/or has failed to attend a scheduled Academic Progression Counselling meeting with the Student Experience Lead,, a 'Letter of Intention to Cancel Enrolment' is issued by the Director of Studies, using letter template 3, which requests attendance to a meeting. The purpose of this meeting is to give the student an opportunity to provide evidence that compassionate or compelling circumstances have occurred impacting their academic progression. The outcome(s) of which are recorded on the student file.</p> <p>3. Where a student fails to comply with an agreed intervention strategy Students will be advised of the institutes intention to cancel their enrolment unless the student can:</p> <p>3.1 Provide evidence that the requirements of the agreed intervention strategy have been met;</p> <p>3.2 Provide evidence that LCI Melbourne has not implemented its intervention and/or ELP strategy in line with its policies and procedures;</p> <p>3.3 Demonstrate satisfactory completion of unit/program requirements;</p> <p>3.4 Provide evidence that compassionate or compelling circumstances have occurred.</p> <p>In addition to the abovementioned intervention strategies, an International Student enrolment may only be cancelled if the Institute has met all of the requirements of Standard 9 (Deferring, suspending or cancelling the international student's enrolment) of The National Code 2018.</p> <p>4. Meeting with Student Experience lead or Director of Studies</p> <p>7.1 The objectives of the meeting are to provide a consistent and equitable approach to:</p> <p>7.1.1 Identify problem areas that may be contributing to a student's non-attendance/participation and/or poor academic performance;</p> <p>7.1.2 Discuss strategies for improving the student's academic success outlook</p> <p>7.1.3 Document the student issue as a confidential file note</p> <p>7.1.4 Inform the development of an agreed intervention</p>
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	<p>strategy (such as an ELP) as required.</p> <p>7.2 An academic performance review is conducted during the meeting which may include:</p> <p>7.2.1 Advising the student that they are considered at risk of not meeting the academic requirements for the upcoming trimester, and/or</p> <p>7.2.2 Discussing with the student the possible reasons for unsatisfactory performance and ways to improve, and/or</p> <p>7.2.3 Providing the student with information about sources of academic and other forms of support, and/or</p> <p>7.2.4 Identifying issues and setting an agreed ELP to address their specified learning needs; and</p> <p>7.2.5 Putting the student on notice that continued unsatisfactory performance will result in cancellation of their enrolment.</p> <p>8. Equitable Learning Plan or Enrolment Contract</p> <p>8.1 The outcome of the meeting with the Dean is a completed agreed Equitable Learning Plan or an Enrolment Contract depending on the 'at risk' status of the student;</p> <p>8.2 The relevant plan or contract clearly outlines the requirements the student must meet to progress in the course;</p> <p>8.3 The plan or contract forms the basis for recommended action and for reference if the student requires further support and is also available for referral during consideration of any future unsatisfactory academic performance by the student; and</p> <p>8.4 A copy of the agreed ELP or Enrolment Contract is sent to the student and a copy retained in the students digital file.</p> <p>9. Support Strategies</p> <p>Possible support strategies include but are not limited to:</p> <ul style="list-style-type: none"> ▪ Directing students to engage with relevant support services such as national health programs, free online services, and resources as part of their off-study routine ▪ Undertake additional English language training or assistance; undertaking an enabling course; ▪ Referring students to additional support services such as counselling by a qualified counsellor; ▪ Restructuring the student's study program, including deferment of studies or reduced study load; or ▪ Additional tutoring, mentorship or other support activity provided or directed by the Institute.
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	<p>10. Record Keeping</p> <p>10.1 Designated staff follow up with the student, e-mail correspondence in the first instance, escalated to phone contact if needed;</p> <p>10.2 A copy of all correspondence and notes from all meetings is documented and entered into the student's file;</p> <p>10.3 For confidential matters, meeting notes are saved as 'confidential student file notes' and saved on the students digital file labelled 'confidential student file note'.</p> <p>11. Additional Information for International Students</p> <p>11.1 The Director of Studies and/or Student Experience Lead advises international students that unsatisfactory course progress in two consecutive trimesters for the course could lead to the student being reported via PRISMS to The Department of Home Affairs and the student's visa may be cancelled, depending on the outcome of any appeals process.</p> <p>11.2 The Director of Studies and/or Student Experience Lead may decide that the duration of the student's studies need to be extended. Student Experience will action this accordingly within PRISMS.</p> <p>11.3 Any international student recommended for Academic Progression or Unsatisfactory Academic Progression is also reviewed for completion of the course within the expected duration, as stated on the student's CoE (See The National Code 2018, Standard 8)</p> <p>11.4 LCI Melbourne may only extend the duration of a student's studies where it is clear that because of compassionate or compelling circumstances the student will not complete the course within the expected duration, as specified on the students CoE.</p> <p>11.5 Compassionate or compelling circumstances are generally beyond the control of the student and have an impact on the student's capacity and/or ability to progress through a course. These include:</p> <p>11.5.1 Serious illness or injury, where a medical certificate states that the student was unable to attend classes</p> <p>11.5.2 Bereavement of close family members (where possible a death certificate should be provided)</p> <p>11.5.3 Major political upheaval or natural disaster in the home country requiring their emergency travel and this has impacted on their studies</p>
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	<p>11.5.4 A traumatic experience which could include but is not limited to:</p> <ul style="list-style-type: none"> (i) involvement in or witnessing of an accident; or (ii) a crime committed against the student; or (iii) the student has been a witness to a crime. <p>11.6 If termination of enrolment occurs (in accordance with Standard 9, The national Code 2018) the notification will inform the student of LCI Melbourne's intention to report the student to the Department of Home Affairs for Unsatisfactory Course Progress.</p> <p>12. Cancellation/Exclusion</p> <p>12.1 Non-attendance</p> <p>12.1.1 In the event that a student does not attend classes or observe class recordings and lecture notes at a progressive weekly frequency (as per the ordinary session delivery dates), the steps in sections 2-9 are enacted</p> <p>12.2 Failure to submit Assessment Tasks</p> <p>12.2.1 If the student does not respond to the Academic or Student Experience team member, and has not made provision to submit outstanding assessments, LCI Melbourne will notify the student of the 'Intent to Cancel Enrolment' if they fail to respond and they will not progress to the next trimester.</p> <p>12.2.2 From the date that the student is sent the 'Intention to Cancel Enrolment' the student has 20 working days to appeal the cancellation.</p> <p>12.2.3 If the student's appeal is upheld, the Director of Studies and/or Student Experience Lead will negotiate with the student to implement an agreed Equitable Learning Plan so as to assist the student in their learning progression.</p> <p>12.2.4 If the student does not contact LCI Melbourne within 20 days of being notified, or if their appeal is not upheld, the student's enrolment will be cancelled.</p> <p>12.3 Cancellation of Enrolment</p> <p>12.3.1 Once it has been determined that a student's enrolment is to be cancelled the Student Experience Lead notifies the Dean.</p> <p>12.3.2 A formal notification of cancellation due to non-progression is sent to the student after the 20 day period has elapsed.</p> <p>12.3.3 The Student Experience Lead will cancel the student's</p>
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	<p>enrolment in the Student Management System (Clara).</p> <p>12.3.4 For international students the Student Experience Lead will also record the CoE variation on PRISMS.</p> <p>13. Financial Implications</p> <p>Once the Finance department has been notified of the cancellation of enrolment, the following will apply:</p> <p>13.1 Fees for the previous period of study will apply, but future fees are removed as of the date of cancellation</p> <p>13.2 Any prepaid tuition fees are refunded</p> <p>13.3 The withdrawal fee is not enforced</p> <p>13.4 Failure to pay scheduled non-tuition fees on their due dates incur penalties. Refer to LCI Melbourne Cancellation and Refund Policy and Procedure.</p> <p>14. Exclusion</p> <p>14.1 A student is advised in writing of the decision to exclude them by having their enrolment cancelled.</p> <p>14.2 A student who has had their enrolment cancelled for a reason(s) as defined by the Policy is not permitted to enrol in another degree level program at the institution for a period of one year.</p> <p>14.3 Students may not be excluded however before they have received a first warning and/or a letter of concern; have had an academic consultation and/or an ELP.</p> <p>15. Grievances and Complaint Resolution</p> <p>15.1 A student may appeal the decision, as per the</p> <p>(i) Student Grievance and Complaints (Non-Academic) Policy and Procedure, OR</p> <p>(ii) Academic Grievance Appeals Policy and Procedure</p> <p>15.2 A student must not make any false declaration and/or submit false evidence (e.g. Statutory Declaration; Medical Certificate; Reference; Testamur) in support of a grievance or complaint.</p> <p>15.3 Proven cases of false declaration and/or submissions may lead to a student's suspension, exclusion, or cancellation of enrolment.</p>
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Relevant Legislation	Tertiary Education Quality and Standards (TEQSA) Act 201 Higher Education Standards Framework (Threshold Standards) 2021 Education Services for Overseas Students Act 2000 Education Services for Overseas Students Regulations 2001 Australian Qualifications Framework (AQF) Disability Discrimination Act 1992. National Code of Practice for Providers of Education and Training to Overseas Students 2018 Higher Education Support Act 2003 Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)		
Key Related Documents	Learning and Teaching Policy & Procedure Assessment Policy & Procedure Leave, Withdrawal, Exclusion and Suspension Policy Leave, Withdrawal, Exclusion and Suspension Procedure Student Grievance and Complaints (Non Academic) Policy Student Grievance and Complaints Procedure (Non Academic) Procedure Academic Grievance, Complaints and Appeals Policy & Procedure Cancellation and Refund Policy Cancellation and Refund Procedure Academic Credit & RPL Policy Academic Credit & RPL Procedure Enrolment Terms and Conditions		
Date Approved	17 June 2024		
Date of Commencement	17 June 2024		
Date for Review	M3 2027		
Documents superseded by this Procedure	Academic Progress Policy Leave, Withdrawal, Suspension and Exclusion Policy (part)		
Amendment History	Updates to Policy and Procedure		
Signed and dated for LCI Melbourne	Professor Andrew Flitman	Special Meeting June 2024	17 June 2024

INFORMATION FOR PUBLISHING ON POLICY REGISTER

Category	Academic
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Stakeholders		Students Academic (Teaching) Staff – Permanent Academic (Teaching) Staff – Sessional/Casual Dean and Principal Academic Manager Director of Operations		
Review Date		MTG 4 2025		
Approved by Academic Board				
Change and Version Control				
Version	Authored by	Description of changes	Date Approved	Effective Date
1.0	Academic Dean	Course Progression Policy	December 2014	December 2014
2.0	Academic Dean	Merged data from LCI Melbourne and LaSalle College Vancouver Course Progression Policies	December 2017	January 2018
3.0	General Manager	Leave, Withdrawal, Exclusion, Suspension Policy	January 2019	January 2019
4.0	Academic Manager	Academic Progress Policy and Leave, Withdrawal, Suspension and Exclusion (part) merged into new policy and procedural document	July 2021	July 2021
5.0	Dean	Update to procedure	June 2024	June 2024